

RUBRIC FOR SCORING A RESPONSE TO A LITERARY TEXT

LEVEL 5 – ADVANCED	LEVEL 4 – THOROUGH (Competency)	LEVEL 3 – ACCEPTABLE
<p>The reader demonstrates an extensive understanding of the text through insightful interpretations, discerning inferences and compelling explanations of ideas, with well-defined references to the text.</p>	<p>The reader demonstrates a solid understanding of the text through thorough interpretations, relevant inferences and comprehensive explanations of ideas, with pertinent references to the text.</p>	<p>The reader demonstrates an adequate understanding of the text through straightforward interpretations, commonplace inferences and acceptable explanations of ideas, with general references to the text.</p>
<p>(The student response does not need to satisfy all the criteria.)</p>		
<p>The reader draws in-depth meaning from the text through perceptive interpretations that go beyond the text and illuminate other familiar life circumstances or contexts. He/she links his/her own personal reactions to specific aspects of the text by elaborating on how those aspects shape his/her own understanding of the text. He/she forms a well-reasoned opinion about the overall impact of the text. He/she evaluates/critiques the impact of codes and conventions on the meaning of the text. He/she makes significant associations between the text and other issues, events and/or texts.</p>	<p>The reader draws detailed meaning from the text through thoughtful interpretations based on ideas developed in the text. He/she links his/her own personal reactions to specific aspects of the text by describing their effect on his/her own understanding of the text. He/she forms a sound opinion about the overall impact of the text. He/she discusses the impact of codes and conventions on the meaning of the text. He/she makes convincing associations between the text and other issues, events and/or texts.</p>	<p>The reader draws general meaning from the text through basic interpretations linked to ideas within the text. He/she links his/her own personal reactions to specific aspects of the text by referring to their effect on his/her own understanding of the text. He/she forms a sensible opinion about the overall impact of the text. He/she identifies codes and conventions and hints at their impact on the meaning of the text. He/she makes obvious associations between the text and other issues, events and/or texts.</p>

Score

5+
100%

5
95%

5-
90%

4+
85%

4
80%

4-
75%

3+
70%

3
65%

3-
60%

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Profile

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Indicators that support the profile

RUBRIC FOR SCORING A RESPONSE TO A LITERARY TEXT (CONT.)

LEVEL 2 – PARTIAL	LEVEL 1 – MINIMAL
<p>The reader demonstrates a limited understanding of the text through unsubstantiated interpretations and little explanation of ideas, with vague references to the text.</p>	<p>The reader demonstrates an inadequate understanding of the text based on irrelevant interpretations that are not supported with references to the text.</p>
<p>(The student response does not need to satisfy all the criteria.)</p>	
<p>The reader's understanding of the meaning of the text is undeveloped and his/her interpretations consist mainly in retelling or summarizing the text. His/her personal reactions are unexplored. His/her opinion is unclear and unsupported. He/she mentions the codes and conventions of the text and shows little awareness of their impact on meaning. He/she makes vague associations between the text and other issues, events and/or texts.</p>	<p>The reader's interpretation of the text is inaccurate and unfocused. His/her opinion is confusing or missing. He/she makes little or no reference to the codes and conventions of the text. He/she makes unrelated associations, if any, between the text and other issues, events and/or texts.</p>

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..... Indicators that support the profile

Score
 2+ 1
 55% 35%